

Honors English 1-2

Summer Assignments:

The totality of your summer assignments and tests will come out to 5% of your first semester grade. There are three aspects to your assignment: Reading, Grammar, and Vocabulary. In addition to your assignments, you can expect an objective test over each element. Consider studying for tests as part of your summer work.

Reading

1. You will read *The Book Thief* by Markus Zusak.
2. Find a small 1-3 line excerpt that creates a vivid image. Use about an 18 x 24in (it can vary slightly) poster to create a visual representation. You must use color in your artwork. You will not be graded on your artistic ability, but you will be graded on your effort. Write the full excerpt on the backside of your poster with a proper MLA citation (Zusak #).
3. Keep track of examples of the following literary elements:

A. Personification B. Simile C. Metaphor D. Hyperbole E. Irony

You will need to provide two examples of each, and each must include a proper MLA Citation - MLA Citation will be how you cite work in your English class in the upcoming school year; the format is (*Author's Last Name <space> page number*). **Since you are responsible for 10 literary examples, and there are 10 parts, each example should come from a different 'part' of the novel.** This should be organized into a table with a row for each element of figurative language. Such as:

Literary Element	Example 1	Example 2
Simile	"Red marks like footprints, and they burned" (Zusak 99).	"His eyes were cold and brown -- like coffee stains" (Zusak 10).

Grammar & Vocabulary -

4. Study and memorize each vocabulary term's spelling, part of speech, and definition.
5. Review and study these terms:
 - a. Noun
 - b. Pronoun
 - c. Adjective
 - d. Action Verb
 - e. Adverb
 - f. Preposition
 - g. Conjunction
 - h. Interjection
6. Use the provided vocabulary words 1-20 to create a non-plagiarized sentence for each word. **After you have printed off the typed sentences,** mark the sentences as follows:
 - a. Underline all nouns; double underline pronouns
 - b. Circle all action verbs
 - c. Put a box around all conjunctions
 - d. Draw a 'squiggly' line under adjectives
 - e. Draw 2 'squiggly' lines under adverbs
 - f. Put parentheses around prepositions and their objects

Grammar Example:

The incredibly zealous student ran toward school.)

I made *The Book Thief* my top priority this summer, so I ignored Netflix.

Be sure to bring: 1) Poster 2) *The Book Thief* Literary Language Table 3) Typed & Marked Sentences to school on the second day of class. Be prepared for 3 objective tests: 1) *The Book Thief* 2) Vocabulary 3) Grammar on the second day of class.

Vocabulary

Word	Part of Speech	Definition
1 Respect	Transitive Verb	to refrain from interfering with; to consider worthy of high regard
2 Advocate	Intransitive Verb	to support or argue for (a cause, policy, etc.)
3 Responsibility	Noun	the quality or state of being responsible: such as RELIABILITY, or TRUSTWORTHINESS
4 Priority	Noun	superiority in rank, position, or privilege
5 Initiative	Noun	the ability to assess and initiate things independently.
6 Integrity	Noun	the quality of being honest and having strong moral principles; moral uprightness
7 Claim	Noun	A statement or assertion that something is the case
8 Insight	Noun	the capacity to gain an accurate and deep intuitive understanding of a person or thing
9 Denotation	Noun	the primary meaning of a word (dictionary definition)
10 Connotation	Noun	the associated or secondary meaning of a word in addition to the denotation
11 fastidious	Adjective	Hard to please
12 zealous	Adjective	very eager; enthusiastic
13 formidable	Adjective	hard to handle or overcome; awe-inspiring in size or excellence
14 enigmatic	Adjective	puzzling; mysterious
15 morose	Adjective	ill-tempered; gloomy; sullen
16 extricate	Transitive Verb	To disentangle or release
17 burgeon	Intransitive verb	to grow or shoot forth; to flourish
18 cower	Intransitive Verb	to crouch or shrink as from fear
19 daunt	Transitive Verb	to make afraid or discouraged
20 expound	Transitive Verb	to explain, interpret, clarify